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The Time to Save Our Children Is Now!

“If the public-school building were on fire, and your children or grandchildren were inside, what would be the appropriate response?” Senior Editor Alex Newman poses this question in this Special Report in his article entitled “Get Them Out!” (page 50). Framed this way, the answer is self-evident: “Any parent knows that the correct response to the fire would be to run into the burning building as quickly as possible, regardless of the risk, rescue the children, and then run back out and get as far as possible from the deadly blaze. The lives of children are on the line!”

Is the situation that dire? Are Mr. Newman and this Special Report sounding a much-needed alarm — or being alarmist? To those unfamiliar with the state of public (read: government) education today, those are reasonable questions. After all, the school buildings are not physically burning down. But what is happening inside their walls is endangering children and scarring many of them for life in a very real sense. Consider:

Academic Arson

- Critical Race Theory, the latest rage in education, is indoctrinating children to believe that being white means being racist. CRT not only creates more racial turmoil in the name of racial justice, but has also been particularly devastating to white children, who are conditioned to hate their own skin color (page 23).

- The LGBTQ agenda that, like CRT, permeates the curriculum is having such a devastating effect on impressionable children who have not yet gone through puberty and whose brains have not yet been fully formed that it is causing many girls to decide that they are boys trapped in girls’ bodies and vice-versa. Some are so traumatized by this sexual subversion that they undergo

hormonal and surgical procedures and mutilate their bodies (page 42).

- The expulsion of God from the public schools, the deification of the Almighty State, and the promotion of anti-Christian beliefs and practices — including even chanting to Aztec gods — is also doing great harm to children, causing many to reject the beliefs they’re being taught at home and in church (page 15).

- The erasing of America’s legacy of freedom and the substitution of the false narrative that America was founded and built on slavery are causing many young people to hate their own country — and in the process further putting at risk the survival of the greatest experiment in human liberty the world has ever known (page 38).

- The decline in test scores, a consequence of the decline in genuine education, is yet another manifestation of the crippling of children who, when they reach adulthood, will be expected to act as responsible, thoughtful citizens in a free society (page 13).

Yes, It’s That Dire

A summary of the immense conflagration now engulfing our children in the public schools is provided by the opening article by FreedomProject Academy Academic Director Dr. Duke Pesta (page 6). To answer the question prompted by Mr. Newman’s fire analogy — “Is the situation that dire?” — we recommend starting here.

After reading this Special Report, which was planned by the Newman-Pesta dynamic duo and written by them and others, we believe you will conclude, as we have, that the public schools are not reformable — the education arsonists made sure of that! — and the time to save our children is *now!*

— GARY BENOIT



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